

Blueprint



Common Core Coverage • Pre-Kindergarten¹

Standard	Statement of the Standard	Coverage	Lessons Covering Standard
PK.CC.1	Rote count to 20.	Partial Coverage	59, 60, 66, 70-74, 76, 77, 79-80, 82-83, 85-86, 88-92, 95, 97, 99 <i>Counting to 10 is covered; counting beyond 10 is not covered.</i>
PK.CC.2	Recognize the number of objects in a set without counting (use 0-5 objects). Represent a number of objects with a written numeral 0–5 (with 0 representing a count of no objects).	Partial Coverage	55-91, 93-94, 96-99 <i>Representing the number of objects in a set is covered; recognizing the number of objects without counting is taught but not assessed.</i>
PK.CC.3.A	Understand the relationship between numbers and quantities to 10; connect counting to cardinality. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	Full Coverage	49, 54-94, 96-99
PK.CC.3.B	Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	Partial Coverage	54-94, 96-99 <i>Understanding that the last number name said tells the number of objects counted is covered; understanding that the number of objects is the same regardless of their arrangement/counting order is not covered.</i>
PK.CC.3.C	Understand that each successive number name refers to a quantity that is one larger. Recognize the concept of just after or just before a given number in the counting sequence up to 10.	Full Coverage	65-66, 69-70, 76, 78-80, 82-83, 85, 90-92
PK.CC.4	Count to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or as many as 5 things in a scattered configuration; given a number from 1–10, count out that many objects.	Full Coverage	55-94, 96-99

¹Common Core State Standards for Pre-K are not consistent across states. The standards presented in this document represent a composition of standards developed by the states of New York and Maryland.

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PK.CC.5	Identify whether the number of objects in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies.1 (1: up to 5 objects)	Full Coverage	27-42, 45-47, 45-50, 53-54, 58-60, 62, 65, 69, 75, 78-79, 81, 84, 87, 94, 97
PK.CC.6	Identify “first” and “last” related to order or position.	Full Coverage	14, 20, 22-24, 34, 36, 39, 45, 50, 56, 57, 60, 62, 66, 70, 72, 79, 82, 85, 86, 88, 93, 99
PK.CC.7	Recognize written numerals 0-10.	Full Coverage	49-99
PK.OA.1	Understand addition as adding to, and understand subtraction as taking from. Demonstrate an understanding of addition and subtraction by using objects, fingers, and responding to practical situations (e.g., If we have 3 apples and add two more, how many apples do we have all together?).	Full Coverage	41-48, 52, 53, 56, 61-64, 67-68, 71, 73-75, 80, 83, 86, 89, 91-94, 96-97, 99
PK.OA.2	Duplicate and extend (eg., What comes next?) simple patterns using concrete objects. For any given quantity from (0 to 5, then to 10) find the quantity that must be added to make 5, then to 10, e.g., by using objects or drawings.	Partial Coverage	25, 27, 29, 32-38, 40, 42, 46, 48, 51, 54, 57, 60, 62, 64, 72, 76, 81, 90, 92-93, 96 <i>Patterns are covered; finding the quantity to make 5 is covered; finding the quantity to make 10 is not covered</i>
PK.MD.1	Identify measurable attributes of objects, such as length, and weight. Describe them using correct vocabulary (e.g., small, big, short, tall, empty, full, heavy, and light).	Full Coverage	13-21, 24, 33-41, 50, 53, 55, 57, 70, 73, 75-77, 94
PK.MD.2	Sort objects into categories; count the numbers of objects in each category. 1 (limit category counts to be less than or equal to 10)	Full Coverage	1, 2, 6, 8, 9, 11, 16, 28-29, 33, 34, 46-47, 53, 58, 68, 80, 83, 86, 89-90, 92, 93, 99
PK.G.1	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as top, bottom, up, down, in front of, behind, over, under, and next to.	Full Coverage	3-5, 7-8, 12, 17, 24, 33, 43, 58, 61, 77, 85, 88, 91, 93, 96, 98-99
PK.G.2	Correctly name shapes (regardless of their orientations or overall size).	Full Coverage	5, 6, 10-12, 19, 21, 25, 32, 35, 42, 46-47, 58, 61, 63, 67-68, 71, 72, 84, 87
PK.G.3	Analyze, compare, match, and sort two- and three-dimensional shapes and objects, in different sizes, using informal language to describe their similarities, differences, and other attributes (e.g., color, size, and shape).	Full Coverage	5-6, 10-12, 15, 19, 21, 25, 29-31, 35-42, 44, 46-47, 49-50, 57-58, 61, 64, 67-68, 70-71, 73, 75, 80, 83, 94, 96

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PK.G.4	Create and build shapes from components (e.g., sticks and clay balls).	Full Coverage	6, 14, 18, 21-22, 35, 37, 61, 67-68